Sweeping Revisions Proposed

Hugh Sampson, Sophomore Class President, and Phil Derfler, Senate Vice-President, confer over proposed social rules.

Three Senate members, among them Steve Lewandowski '69, and Geoff Precourt '70, pensively ponder proposal.

BY MARK FISH

Hamilton is on the verge of vast social change.

After months of revision, Senate President Robert Ross and Vice-President Philip Derfler have revealed sweeping innovations in student conduct regulations.

Seeking to "foster the intellectual and personal development of the student" and to grant "all students freedom of inquiry, expression, and action," the Student Senate has approved plans to abolish parietals and to further extend student governance and responsibility on the Hill.

A campus-wide election Tuesday will determine final approval of the proposed social rules.

"We want to create a new and vibrant spirit here,'" Derfler said, introducing the new rules to the Senate Monday night. "We have worked long and hard to create what we believe to be a stimulating and realistic code."

In moving to establish "individual freedom and responsibility" on campus, all "restrictions on the hours that women guests may be entertained in upperclassmen's rooms" have been lifted. Only first semester freshmen will be bound by limited parietal hours.

"What we want is to greatly increase student responsibility," Ross said. "The primary responsibility for individual conduct should fall on the student himself. Individual conduct should not and cannot be decreed by administration policy."

The revised Student Conduct preamble clearly states that "Each member of the Hamilton College community is expected and required to conduct himself with respect for the dignity, rights, and privacy of others; respect for public and private property; and personal honesty."

"This is the true spirit in which the regulations are offered," Ross said, "and we hope they will be accepted in the same spirit.

Hazing

New clauses have also been proposed on "Intoxicants" and 'Hazing." Open drinks will remain taboo, and the use of any alcoholic beverages during "the preinitiation rites of every fraternity" will be strictly forbidden.

This clause, which applies to upperclassmen as well as to freshmen, is largely a reaction to "instances of misuse of alcohol in the past." It has also arisen, Ross said, 'out of a great concern to make fraternity initiations more responsible affairs."

A definition of hazing has fattened the basically unchanged hazing article. "Hazing," Article II reads, "is defined as an unconstructive task which is harmful or degrading imposed upon an individual by another individual or group."

Privacy

A brief article on "privacy,"

See **RULES** on pg. 2

The Hamilton Spectator

VOLUME 22 HAMILTON COLLEGE, CLINTON, N.Y., DECEMBER 6, 1968 NUMBER 10

Kirkland President Samuel F. Babbitt

Kirkland Groups Completed; Community Help Is Sought

BY CHRISTY BELL AND DONNA ORENSTEIN

Complete community participation, promised in so many college bulletins, is fast becoming a reality at Kirkland.

President Babbitt disclosed the final appointments of Kirkland students and faculty to Trustee Committees, Monday. The President placed students on five of the nine committees and faculty on six.

There was no systematic basis for appointing the students. Several girls applied, expressing an interest in a certain committee, while Babbitt chose the others for their apparent interest in the community. The President consulted division chairmen in his selection of faculty. Members have all been notified of their appointments, but not all have officially accepted. The

See **TRUSTEES** on pg. 5

Faculty Okays Frat. Report; No Specific Suggestions Made

BY BRUCE DOBKIN

On Monday, the Faculty unanimously approved a "largely negative" report by the Faculty Committee on Student Activities dealing with the "workings of the fraternity system."

The faculty requested President John Chandler to ask the trustees, alumni, faculty, students, and staff to examine the issues raised by the report. This committee should "make recommendations for a new or improved undergraduate social and residential system for the college."

While making no specific suggestions about how to remedy the "divisiveness" and "destruction" it found in the present social system, the committee viewed with favor all assignment to houses, dorms, or whatever by lot with "students applying for assignment or reassignment in groups of two or three or four if they wished."

Selection Process Under Fire

The report adds that, "if the college made no change but to do away with the selection process in fraternities, much would be achieved."

The committee, chaired by Associate Dean Hadley DePuy, interviewed members of the administration, faculty, and ten percent of the student body. Faculty reaction to the fraternity system "ranged from hostility to embarrassment." Only one member of the faculty thought that the system might better be reformed than replaced.

To the argument that fraternities "provide young men with the opportunity to live together and manage their own affairs to a degree difficult to achieve in dormitories," the report noted that 72% of the student body did not live in a fraternity house last year. The report does not specifically challenge many of the other arguments that might be made for preserving the present system.

Social Life

The committee recognized that, "to study the fraternity system at Hamilton is to study the entire undergraduate social life on the Hill. Organized social life for all our students is very largely defined by the fraternity system." Freshmen, however, were of special interest to the committee.

The report questions "the desirability or the need — aside from that produced by the fraternity system — of separating freshmen from upperclassmen in their living and eating arrangements." As the new curriculum will integrate freshmen academically with upperclassmen, the Student Activities Committee called for integration of freshmen socially.

The current division of the classes encourages freshmen "to regard academic life and social life as two mutually exclusive spheres — the one all work, the other all play." Aggravating the division is the problem that what the freshman does see of upperclass fraternity men on party weekends too often "embodies precious few of the social and intellectual values that the college cherishes."

The report finds a significant lack of concern within the junior and senior membership of each fraternity and significant division within the attitudes towards academic achievement of each fraternity. It states, "Under the present system, division is institutionalized and self - perpetuated in a fashion that makes little sense and is often destructive."

Freshmen, independents, sophomores, and upper-classmen are pictured as being harmfully separated by the structure of the fraternity system.

Residence Communities

Pointing to the inefficiency of fraternity rushing in insuring that all its members are of a given type, the committee notes that "we would find residence communities on the campus at least as friendly as those the fraternities create."

The report continues, "No doubt cliques would develop then as now, but at least they would not be self-perpetuating. No doubt there would continue to be students who were rejected

See **FRATERNITIES** on pg. 8

News in Brief

CHANDLER'S KITCHEN CABINET ANNOUNCED

Final selection has been made for the President's Advisory Committee. The group has been chosen to consult and advise President John W. Chandler on needed reform within the Hamilton community. The 14-man committee is comprised of 8 students: Raymond Boggs '70, Richard Cohen '70, Wilson Mathias '70, Alan Braverman '71, Philip Duke '71, Leonard Kornberg '71, Jaime Yordan '71, and Richard Rogan '72. Russell T. Blackwood, A. Duncan Chiquoine, George A. Gescheider, and J. Franklin Hunt are the faculty representatives, and Richard W. Couper and Winton Tolles will represent the Administration.

STUDENT SLOT OPEN ON BIBLIO COMMITTEE

The Ad Hoc Committee on Library Planning has announced that it wishes to seat one Hamilton and one Kirkland student on its board. These students will help advise on current library additions and regulations, as well as help consult on plans for the future library building. All those interested in serving on this board are asked to contact Senate President Robert Ross, who will aid President Chandler in selection.

WEINTRAUB COFFEE HOUSE SINGER WILL HIT PUB

Andy Robinson, a 21-year-old contemporary singer, and songwriter, accompanying himself on the six and twelve-string guitar, will appear in the Pub on Wednesday through Saturday nights, December 11th through 14th. Now involved with the Sennet Weintraub Coffee House Circuit, Robinson has performed in the past with such people as Judy Collins, Odetta, the Back Porch Majority, and Janis Ian. Recently he has chosen to perform alone, because "an individual should have enough not to need anyone else to help present himself."

ADMISSIONS PROMOTION

President John W. Chandler this week announced the promotion of Christopher W. Covert of Foote road, Clinton, to associate secretary of admission at Hamilton College.

A 1958 graduate of Hamilton, Mr. Covert joined the staff in 1966 as assistant secretary of admission. Before that he had been assistant director of admission at Case Western Reserve University for four years.

Born in Cleveland, Ohio, Mr. Covert attended Shaker Heights High School and Mercersburg Academy before entering Hamilton. In addition to his A.B. from Hamilton, Mr. Covert holds an M.A. degree from Case Western Reserve.

Professionally he is a member of the National and New York State Association of College Admission Officers and the New York State Personnel and Guidance Association.

WILL MISTER MACHINE REPLACE YOUR SISTER??

Professor Ben B. Seligman, Director of the Labor Relations and Research Center at the University of Massachusetts and a prominent writer on American economic problems, will discuss *The Human Consequences of Automation* on Thursday, December 12, at 9:00 p.m., in the President Fisher Room at Hamilton College.

Professor Seligman is perhaps best known for his definitive *Main Currents in Modern Economics*, published in 1962 and hailed by the *London Economist* as "one of the decade's classics." He has edited a volume of essays on poverty, *Poverty as a Public Issue;* authored a study of automation, *Most Notorious Victory;* and has written *Permanent Poverty: An American Syndrome.* Two other books are in press and a third, a history of the American businessman, is in preparation.

Before joining the staff of the University of Massachusetts in 1965, Professor Seligman was Education and Research Director of the Retail Clerks International Association in Washington, D. C. He was also an Associate Fellow of the Institute for Policy Studies and served with private research organizatioss engaged in international economic studies and demographic research.

SUPER D. C. ROLL BEING ORGANIZED

The Government Department will hold a preliminary meeting for all those seniors interested in the Washington Field Trip (February 2 through February 7th) on Saturday, December 7th at 11 a.m. in Root 26.

ROE SLAMS QUOTA ON INFIRM VISITORS

The Health Department of Hamilton and Kirkland has established new visiting hours and regulations. Patients may entertain visitors from the outside world from 12:00 noon until 2 p.m. and from 7 p.m. to 9 p.m. in the evening. As a special precaution for rush traffic at these busy hours, each patient is allowed only two guests at the same time.

CANOSSA

The deadline for *Canossa*, Hamilton's literary magazine, has been changed to December 14, due to an insufficient number of contributors. Editor Keenan requests that students of both Hamilton and Kirkland deposit any and all contributions in the folder at the circulation desk of the Library.

Ma Bouch Guards Vestal Halls But Not Typical House Mother

BY RAYMOND L. BOGGS

The Colussus of Rhodes bestrided the entrance of that ancient city and frightened away invaders. The Statue of Liberty watches every ship that enters New York harbor. And Betty Bouch keeps an eye on everyone that passes through the vestal vestibules of Kirkland College.

When you first meet her, Mrs. Bouch seems to be just another quiet grandmother. Gray hair, glasses, Munstitute membership, the whole bit. But don't be fooled. The Dean of Residence and Director of Student Activities for Kirkland College is no meek little garden club member. She spent 22½ years in the foreign service fighting off insurgents and dismantling bombs in Ireland, Germany, and even Washington. And before that, she spent her undergraduate days at Vassar (a true "hardship post").

If you gain entrance to Betty Bouch's first floor MacIntosh apartment, don't expect to find old dusty furniture and a piece of decayed wedding cake in the corner. The apartment is impeccably decorated, complete with a picture window panorama of mud, construction, and trees.

Betty Bouch

The purple doors might be a little extreme, but after all, this is Kirkland, land of optical delight.

Mrs. Bouch spent most of the summer living up in the fifth floor Towers of South Dorm, and working with the Consortium school people. She made sure lunches were packed before trips, and if any of the kids wanted an excuse from class, they had to see Mrs. Bouch. Rather than face the inevitable showdown, most of them preferred to go to class. Mrs. Bouch also joined in the fun by drinking UC and dancing to the Mothers of Invention. The rumor that she dropped a barrage of water balloons on Ron Loomis as he walked in front of South has not been confirmed, however.

While she really doesn't like to mention them, there have been a few inconveniences, what with all the construction going one. For a while, Mrs. Bouch didn't have any blinds or curtains in her apartment. To remedy this, she picked up a can of spray snow (you know, the kind you squirt all over your Christmas tree) and covered her windows with white glom.

Mrs. Bouch was also around during the mixer blackout the other week. She went around with a big hurricane lantern and tried to help people out of the mud. One lad (who drove up from a school named after a popular dentrifice) was able to find his misplaced car thanks to the help of the Dean of Residence.

Since her office is right next door to her apartment, Betty Bouch is never very far from work. She has no staff, as such, but uses the facilities of the Dean's office whenever she needs typing or other things done. Her phone is constantly in action, especially now with the finishing touches being put on the three dorms.

Mrs. Bouch says that she " . . . serves as a link between maintenance people and the girls." And in spite of all the work and responsibility, she is really excited about her job and seems to enjoy what she is doing. Her door is open all the time for anyone to come, sit by the fire, and talk.

Betty Bouch is not the type of "house mother" who runs around with binoculars making sure that all the men are out of the bedrooms. "I'm in charge of nothing; the girls are in charge," she states, and you can bet she means it.

SAC Holds 3rd Demonstration Use New Tactics Against Navy

BY PHIL McGLAVE

On Wednesday, December 3rd, the Student Action Coalition of Hamilton and Kirkland Colleges held a demonstration in the Bristol Center. The meeting coincided with the presence of four Navy recruiters who were in the building from 10:00 a.m. until 2:00 p.m.

In a general sense, the meeting on Wednesday resembled the two other demonstrations held by the SAC while recruiters were on campus; however, the actual procedure in Wednesday's action differed from that of the earlier demonstrations. Approximately twenty-five representatives of the student group gathered outside of the recruiters' makeshift office. The demonstrators made absolutely no attempt to obstruct thoss who wished to speak with the navy men. In fact, while members of the SAC and other concerned students kept the recruiters' relatively unfrequented path clear, still other manned an equally unfrequented information booth.

"The immediate purpose of the demonstration," stressed SAC representative Chip Schramm was "to disseminate information about the war and its implications and, in conjunction with this theme, to offer articulate answers to specific questions about the war and about student protest." Schramm indicated that this particular demonstration might also help to remind students of the implications of military recruiters on campus and help to attract faculty and student support for SAC action.

Another SAC member, Mike Upton, related that the methods used in this demonstration differed from the approaches engineered by the SAC in the past two demonstrations. The change, Upton states, is indeed symptomatic of the underlying and long-reaching goal of the SAC.

In the October demonstration, concerned individuals tried to force a small commitment concerning the war upon virtually every member of the college community; at the same time, the demonstration was devised to produce a carnival effect — in order to lessen personal tensions. This general confrontation and commitment evolved, in the second demonstration, into a personal confrontation between those who wished to protest the presence of a military representative and those who wished to see the recruiter.

Schramm and Upton indicate that both of these attempts, along with that of last Wednesday have been evolutionary steps designed to "feel out" or "explore," as Upton states, effective methods of expression which are compatible with the feelings of the members of this specific college community. The two men feel that the Bristol boycott and the third floor sprawl-in accomplished certain ends. Upton claims, however, that "we need a means of epression which people aren't sick of." The SAC members feel that beneath the redundancy of the three war demonstrations can be discerned the attempt at an evolution of method—an evolution which will hopefully lead to an effective, articulate expression of this concerned group's feeling to the general college community.

The group will explore other possibilities for effective communication by presenting several events in the near future. The members have tentative plans for a demonstration next week and a teach-in in the near future. The group also plans to sponsor a speaker (the editor of a liberal magazine) in an attempt to help convey its message. As Schramm states, "we've outgrown the method of personal confrontation in our very serious attempt to reach and to concern a generally unconcerned college community."

Social Changes

RULES from pg. 1

which replaces two long articles on party restrictions, states merely "No student shall violate the privacy of another student."

This clause, "perhaps more than any other one," Ross said, points out the increased responsibilities that will be asked of students.

"We anticipate that the new codes will be well received and respected," Ross said. "If we are ever to make further advances in student responsibility, they must be."

Should the regulations be accepted by the student body, a committee will be established by the Senate dudring the second semester to consider their success.

COLLEGE INN
Clinton, New York
Ice Cream — Soda Bar
Loan Library — Magazines
Tobaccos

Alex Haley Tells of His Heritage

BY BILL TUCKER

"If we survive this time, this country is going to become a legacy of the greatest flood and greatest burst of black talent that any ethnic group has ever seen in this country."

Addressing a captivated audience last week, Alex Haley characteristically sounded a nearly impossible note of optimism after bringing that audience through the most terrible and sordid moments of Negro History.

And though he had the story of his long-suffering ancestors at his fingertips, and though he had just spent seven years learning of his Black Heritage and the slave trade, the slave ships, the slave holders and the slave catchers that strained it out of his people, and though he was only five years removed from the publication of his *Autobiography of Malcolm X,* yet he had reason to be exuberant.

Alex Haley and Barbara Bell, Radcliffe student.

Alex Haley is "eight months gone" toward giving birth to a book about his African and American ancestry, and yet he spoke last week like an artist at the moment of conception.

All of Us

"The feeling I get out of it," he told his 160 listeners, "the moral I get out of it all . . . is that the story of all of us is in this story."

Since his first comprehension of his grandmother's family history, he had grown increasingly aware of his genealogy until he saw that in tracing his ancestral tree to its roots, he could give the American Negro a history, a culture, perhaps even racial pride. So he proposed to write a book which would depict his complete ancestral line as had never been established for an American Negro before.

Reader's Digest was impressed by the proposal and gave him a blank check to carry on his research in return for the world serial rights to his work.

Doubleday and twelve foreign publishing houses got the idea and contracted to publish the book. Dell seized the paperback rights.

When the book is finally published next summer, television will pick up the theme in a 90-minute special. After that, the only thing left is a $15 million movie condensing the story into a four hour production. And Haley has contracted to do that.

"I believe this story was missioned," Haley said almost reverently. And he conveyed this apprehension to his audience in continuous unspoken gratitude for the providence that intervened in his exhausting research.

Lost Tradition

While still in the Coast Guard as Chief Journalist in 1958, Haley first conceived of the possibility of establishing his genealogy as no other Negro in America had done before. Although oral tradition has been maintained by the African Negro, the history and tradition of the American Negro has been lost through the breaking up of families in the slave trade. A Negro slave who knew his grandparents was extraordinary indeed.

Haley's great-great grandfather was such a man. Known to his contemporaries as "Chicken George" because of his success at raising game cocks, he had learned of a grandfather who went by his native African name of "Kinti" from a mother who honored the oral tradition begun by her father.

"He was so proud of his family," Haley elaborated, "that he sat at the hearth every night roasting sweet potatoes in the ashes and told this story over and over again."

He told how "Kinti," who became known in the family tradition as "the African," had jealously guarded his native heritage. He was so persistent and so successful in escaping his master, that he finally had his foot cut off by a professional slave catcher as an example to other slaves.

Since he brought a small price as a one-footed slave, he was kept on one plantation for a long period, during which he married and raised a daughter, whom he called "Kizi."

"She had the good fortune to be under the mantel of her mother who was a bond slave," said Haley to explain how she came to remain with her family for sixteen years before she was sold. During this time, the African had ample opportunity to teach her the language and tradition of his tribe. She knew her father long enough to inherit his pride in family tradition and a sizable African vocabulary.

In this woman, "Kizi," and in her son, "Chicken George," the oral tradition remained alive and found its way through four succeeding generations to Alex Haley.

Haley was an impressionable eight-year old when he first heard the story from his grandmother who had tried in vain to interest his mother in the family tradition. In these remote days in Henning, Tennessee, Haley said he "received an image of people incomprehensibly old, and though he had no conception of its genealogical significance, he learned the story thoroughly and often rehearsed it for his grandmother's friends.

Yet it wasn't until his last year with the Coast Guard that the story began to arouse his writer's curiosity and even then it was an idle curiosity.

Leaving the Coast Guard in 1959 he joined *Reader's Digest* and soon established himself as a staff writer. While in Washington on assignment he went to the National Archives to see if he could find the name of the plantation where his grandmotherwas born. When he did indeed find the name and further evidence corroborating his grandmother's story he was suddenly impressed with its significance.

"Something about looking at those names at that particular place grabbed me, clutched me." me."

Relatives Supply Links

In the ensuing three years he took his assignments all over the country visiting relatives of his grandmother who supplied further links to his genealogical chain.

While still in the thick of the research for the *Autobiography of Malcolm X* and conducting interviews for *Playboy,* he was seized with the idea of tracing the origin of some words he knew from his ancestral African tongue.

"I realized if I could put these sounds together with some country, I would have the first chapter of my book, a generic history."

He began his research with the most naive of approaches. Making his way to the United Nations each day, he confronted the African diplomats as they left the building.

"Pardon me, sir," he would begin, "but I wonder if you would listen to these sounds and identify them for me." Most of them listened incredulously only to stalk off as if they had met another lunatic off the streets of New York.

Giving up this tact, he finally took his story to a Belgian linguist, who also knew a great deal about African History. He told Haley he thought the story was valid and suggested that the words belonged to the Mandingo tongue, which was spoken among tribes near the Gold Coast.

Haley re-lived the subsequent days and weeks of his impassioned quest for his audience as he described the "peak experience" of his life. He flew to Bathurst, Gambia, where he was able to trace the Mandingo fragments of his vocabulary to a pre-literate village deep in the jungle.

Here, as in other pre-literate tribes, the oral tradition lived in the unfathomable mind of an elder, an appointed historian in the tribe.

While the entire village stood around him, Haley listened to this man recount a prodigious genealogy in Mandingo, interrupted by the interpreter who alternated with him for three hours.

"It was the first time in my life that I had been anywhere where are the people were pure black . . . It was a feeling that hit me like a high wind . . . I realized that I was a hybrid, not pure breed . . . I was the first Negro American they had ever seen, a symbol of twenty million people."

Then, as the train of "begats" seemed to stretch out endlessly, the old chronicler suddenly hit upon a name familiar to Haley.

"I sat there as if I was carved in rock . . . It was goose-pimple time all over."

Ecstatic Ceremony

When the natives realized the vital link that had been established, they danced around him in an ecstatic ceremony which he later learned was the laying on of hands. They had acknowledged his kinship, received him as a brother.

"When I came back," Haley declared, "I was a very serious writer . . . What I found was the saga of a people. I was going to find everything in the world germaine to this story."

What followed was an exhausting ordeal of research, tapping the resources of libraries and museums on three continents and even the records of Lloyd's of London.

"I believe in work," Haley asserted. "If you work harder than anyone has before, you might do something no one has done before."

He spent a long period studying slave ships, finally discovering the particular one that interested him in the records at Lloyd's. Determining that his ship had set sail July 18, 1766 and had landed in Annapolis on September 29, 1767, he went on to learn everything possible about the "Lord Legionnaire."

Knew More Than Captain

"I knew some things about that ship that the captain didn't know," he boasted.

A little more than a year ago, Alex Haley went to Annapolis to conjure up the history of that ship and the Africans that came over on it.

"There was no other place for me to be on that date than on that shore where my forebearers had landed exactly 200 years ago."

Haley described the brutality of the slave trade with the remarkable sensitivity of a man who had studied it to the minutest detail. His vivid narration of the wresting of the black man from his homeland seethed with implications for the present day.

"Everyone of us twenty million is descended from that fifteen million brought over here." he established.

"This culture has not worked for this particular people . . . If you do not deal with this reality, this reality will deal with you . . . So now we are paying for it."

Somehow Haley extracted bright promise for the Negro in America from this reality. After Barbara Bell, a sophomore from Harvard, summed up the accomplishment of Alex Haley, in an original poem, there was nothing left for his audience but to stand and applaud in tribute.

Alex Haley considers this poem, written by Radcliffe student Barbara Bell, to be the best of the many he has received in response to his lectures.

THE STORYTELLER

Haley talking
Black man talking about his grandmother talking about the African talking to his daughter
Telling the story of his life, telling words of his youth, telling his daughter, giving her his words, his story
Telling and talking coming to Haley
Hearing his grandmother give him the words of the African, telling his friends, making rhymes with the words
The words that the African told to his daughter to her children and her children's children

The words move
The words stay in the head of Haley
The words make him look for the greater mouth that mouthed them
The words tell the linguist whence they arose
The words are arrows pointing to African mouths
Kinti

Haley talks to the publishers
Weaves the words to make them send him to Africa
To the river where the words arose
The English words, Haley's words, become, through the translator, African words
Haley watches the old tribal teller
The black man watches the black man
Haley hears in the words of his grandmather's forefather his own story
He hears in Africa the echo of his childhood hearing
Across the ocean the words came and back
Kinti

And the black man Haley, the African, the American tells other black men his story, their story
Tells even white men the story of each of the black men they brought to this land
He tells us in white words the story of his words which came when the African
Kinti came

—Barbara Bell

Editorials —

Bleak Houses

Expressions ranging from shock and disgust to uncontrollable glee met the Faculty Committee on Student Activities Report on Fraternities after it was published this last Tuesday. Yet, the *Spectator* feels that the Committee's report, though it does raise some essential crucial questions, is in retrospect nothing more than a poor publicity stunt. "It is a stronger community that we wish to strengthen and promote," their report concludes, yet as it stands it will do nothing more than promote the polarization that is continually growing between fraternity men and indedents. It emphasizes only the negative aspects of fraternity life, it does not give both sides of the question. It only antagonizes the already irate fraternity members. How can they even call it a working paper when it only emphasizes what they want to do? Furthermore, it *raises* highly significant questions such as Dunham Dormitory and *de facto* segregation in three houses, and then virtually ignores them.

However, the Committee alone is not to blame. Hamilton students have trapped themselves through their own inertia. Though the report has its faults, its almost totally negative stance surely predicts the dissolution of the present fraternity system, and possibly an end to all selective living at Hamilton. Fraternity members writhe in agony as much as they wish, for they have had more than ample opportunity to correct their shortcomings. Some time ago Dean DePuy called for student solutions and comments, yet very little of any substance (i.e., the last-ditch efforts of two ELS members) has been brought forth. If students are unhappy, *they have only their own apathetic selves to complain to.* Hamilton's faculty did exactly what they said they were going to 19 months ago — publish a report on the workings of the fraternity system. They asked for constructive student help, pro or con, and it did not come.

As You Like It

The biggest news of the week, which might well evolve into one of the bigger Hamilton stories in recent history, is the faculty fraternity report. It is a start which suggests the end of the fraternity system.

Yet, the most important story of the week, for every member of the Hamilton community, is the Senate passage of new social rules.

These rules did not come from any faculty committee. A group of students, notably Senate President Bob Ross and his Vice-President Phil Derfler, came together and decided that the old rules were outdated and that it was time for a change.

Ross and Derfler approached the program delicately. They went through all the proper channels, even to the extent of polling the entire student body and getting a surprising response of about fifty per cent.

The result is a new set of rules which gives to each student the maximum amount of privacy. This means more than being able to sleep a girl in your room. It means that there will be a demand on each student to act with responsibility toward every other member of the school. It means that the students finally can have a set of rules which will treat every student as a mature gentleman.

This Tuesday, there will be a ballot for a referendum in every mailbox. If a majority of the students are in favor of the changes, these new rules will go into effect on Wednesday. Read the rules carefully (page 8), especially the preamble. If, and only if, you agree with the spirit of this section and all of the proposals which follow, vote in favor of them.

We urge you to do so.

The Hamilton Spectator

VOLUME 22 NUMBER 10

EDITOR - IN - CHIEF.....CHRISTOPHER BUGBEE

The Publications Board of Hamilton College publishes "The Hamilton Spectator," a newspaper edited by students, 29 times during the academic year. Subscription: $6 per year. Address: Box 83, Hamilton College, Clinton, N.Y. 13323. Letters to the editor must be signed, but the names will be withheld upon request.

Letters

On Nominating

Dear Editors:

Somehow last Wednesday night at 7:30 P. M., I found myself standing outside the President Fisher room. I was waiting —along with 9 other nervous freshmen, to be interviewed by the Nominating Committee of the President's Advisory Committee. Suddenly we were all invited into the room. Six upper classmen sat at a long walnut table. We sat down, and Bob Muller asked us our names. He explained to us (and perhaps himself) what the purpose of the meeting was; they wanted to acquaint themselves with the qualifications of prospective freshmen candidates. Too humbled to speak, I listened as the upperclassmen discussed the purpose of the President's Advisory Committee. Then the floor was thrown open to the freshmen. We were asked to present solutions to the Dunham Dormitory problem. Wow, freshmen voices stung the air with brilliant solutions: a color T.V. for the center lounge, orgies in the basement, integration (we shall overcome) with upper classmen, throw out advisors—After a short digression (10 minutes) where two upper classmen discussed the merits of having upperclassmen in Dunham, the freshmen got back to the important issues: Are freshmen boys, green from high school, really prepared and mature enough to have those lustful women in their rooms till 12 o'clock (in the night no less). The meeting ended at 8:30 and everyone felt that something had been accomplished; the upper classmen had certainly been acquainted with the freshmen and the freshmen had successfully belittled the maturity of their fellow classmates. (Now isn't this mean?)

Robert Sanoff '72
Stephen W. Burns '72

Kirkland Rules I

To the Editor:

Isn't the first job of a good newspaper reporter to collect *all* the facts on a particular issue? As a reporter for the *Spectator* as well as a member of the Kirkland Interim Committee on Governance, I cannot help but note that your "Open letter to Kirkland Students" of Nov. 22, not only overlooked several vital facts on the matter of student governance but represented the all too frequent trend toward petty slander which has no place in an intelligent college newspaper.

If you had researched the issue at hand properly before taking your "poll," you would have found that it had no relevence to the matter at this point. The report on community governance proposed by Professor Jaffee's sub-committee was introduced *only* to the members at the Interim Student Committee for appraisal. The issues stated therein are being ratified and ammended by that committee and the resulting form will come up for discussion at the next joint sub-committee meeting. The report ratified by the two sub-committees will then and *only then* be submitted to the community as a whole for ratification.

The fifty girls you "polled" probably never saw Professor Jaffe's report or were even aware of its existence.

In demanding a new suit instead of accepting a hand-me-down, we never said we wouldn't encounter problems in

See LETTERS on pg. 7

Kirkland Comment

Gripes of Wrath

In dealing with a situation that was clearly marked "Handle with Care," Kirkland's administration has made what might be a serious mistake.

From the same financial source which provided for the List Building has come the offer of an environmental sculpture formidable both in artistic and physical proportions. This sculpture, a "neony sort of thing," as Mr. Ostuni described it, has been occupying space in New York's Whitney Museum, and now is in need of a permanent and appreciative home. When Kirkland College was suggested, a suitable place to put it was nowhere to be found. One ardent Kirkland girl volunteered her single room, but when it was discovered that half of the dorm would need to be destroyed to get it there, the search went elsewhere. When the suggestion was made that if need be we could build a shack around it, the argument turned to the problem of defending it from the vandalistic instincts of the less cultured element of our community. (Attention, ye who destroyed Kirkland's first set of street lamps.) Since it was evidently considered unfeasible to hire a force of security guards or even to place Kirkland girls as sentries around it twenty-four hours a day, the sculpture has gone elsewhere, and we are left the deprived victims of our own practicality.

Kirkland College is dedicated to fulfilling the needs of "Today's Young Woman." Of course this means equipping its students with a basic understanding and appreciation of contemporary art, but it means more than this, too. An institution committed to "now" must not only accept the value of contemporary culture, but has an obligation to lead its community by actively supporting what is happening in art today. Because we are a new college and because we exist within the cultural vacuum of upstate New York, the obligation is that much more binding, and the potential of our leadership that much more exciting.

The piece we were offered was not junk. It was new and controversial. Not everyone likes environmental sculpture. If there is any foundation to the rumble that the art department's aesthetic distaste was partially responsible for Kirkland's loss, we have reason to panic. We certainly aren't afraid of newness or controversialness: the newer the object of our support, the more explicit our committment; as for aesthetic judgments and controversies, perhaps it would be well to divert our attention to more profitable arguments than those concerning the position of the bathrooms in the new dorms. Art is not a subject about which Kirkland girls are inclined to giggle anyway.

In spite of our horrible faux-pas, rumor has it that yet another gift is being offered from the same source. Let us remind ourselves about what has been said about gift horses's mouths, and hope that this second offer is a sign that after our most recent bit of blundering, no one was hurt more than we.

Tony Sherrock

Senate Request

We hope that when students read the proposed changes in regulations on student conduct their attention will be focused on the preamble rather than on specific articles.

The success of these regulations is wholly dependent upon their being supported in spirit as well as in fact. The emphasis of the preamble is on maximum personal freedom within a contract of responsibility and respect for the rights and property of others.

The realization of an environment in which individuals support the welfare of the community is a necessary prerequisite for the establishment and preservation of the freedom of inquiry, expression, and action. We believe that the acceptance and institution of these regulations represents an important step in the direction of student-initiated change in the Hamilton community.

It is our hope that students will realize the power that is theirs to initiate change at Hamilton and will exercise this power more rigorously in the future than they have in the past. Student freedom is inextricably tied to student responsibility.

We hope that Hamilton students are anxious to accept both increased freedom and increased responsibility, and will so indicate by supporting as well as voting fofr the proposed changes in Regulations on Student Conduct

Robert Ross
Philip Derfler

Miss Mannes to Head Symposium "Why Trust Anyone Under 30?"

Miss Marya Mannes, author, critic and television commentator, will be the guest expert Wednesday, Dec. 11, at 8 p.m. in the Hamilton College Chapel when a symposium discusses the subject, "Why Trust Anyone Under 30?"

Miss Mannes is the author of *They*, an Orwellian fantasy in which today's youth take over control of America, exiling everyone over 50 to segregated communities and permitting them only 15 more years of life.

Described by critics as "one of the most frightening stories of our time," *They* is a novel about today's fast-changing society which is so heavily youth-oriented. It is an extension of the younger generation's revolt against 'The Establishment.'

In a recent interview, Miss Mannes said the book is not a polemic against youth, "it is a fantasy to see what this kind of thinking can lead to—this kind of inhumanity, this arrogance by the young toward older people."

The panel discussion, which will include Kirkland College President Samuel F. Babbitt, Leonard Kornberg, and Alissa Cawley '72, Kirkland, will be open to the public at no charge.

Miss Mannes has been an editor of *Vogue*, a staff writer for *The Reporter*, a motion picture critic for *McCalls*, and a frequent contributor to *Life*, *The New York Times*, *TV Guide* and

(Continued on page 8)

Students to Represent Kirkland View On Numerous Committees of Trustee

TRUSTEES from pg. 1

permanent government, since it is established, will decide upon Faculty Report:

a more efficient method of selection.

Pertinent problems concerning the Physical Plant Committee and the Committee on Student Life caused the immediate appointment of students and faculty.

The student life committee met Wednesday to talk about several problems facing Kirkland at present. They discussed methods by which girls could obtain assistance in adjusting to the responsibilities of college. The committee also discussed the vagueness of the "over night" clause and suggested that half floors interpret it until the assembly-to-be can act on the matter. The members brought up the need for a woman's locker room in the gymnasium and the possibility of a Kirkland page in the *Spectator*.

President Babbitt said, "The members are responsible to no one but themselves. Their purpose is to represent various viewpoints of the community."

Members of the committees are:

Student Life

Trustees
Mrs. Robert W. McEwen, Ch.
Mrs. Marry Havermeyer
Mrs. Edward W. Root
Mrs. James R. Green
Mr. Konrad Matthaei

Faculty.
Mrs. Ursala Colby
Mrs. Norman Boggs

Students
Kathy Doss
Elspeth Savage
Andrea Strauss

Physical Plant

Trustees
Mrs. Harry Havermeyer, ch.
Mr. V. Edgar Johnson

Faculty
Mrs. Beatrice Buszek
Mr. Carl Beier

Students
Daphne Petri
Ruth Stevens
Debbie Moscowitz

Personnel

Trustees
Mr. Charles D. Root, Jr.
Mrs. R. W. McEwen

Faculty
Mr. Carl J. Schneider

Development

Trustees
Mr. Charles Root, ch.
Mrs. John S. Dietz
Mr. Konrad Matthaei

Faculty
Miss Rosanne Brooks
Mr. Adrian Jaffe

Students
Kathy Kennedy
Nancy Kaufman

Curriculum

Trustees
Mrs. Millicent McIntosh
Mrs. McEwen
Mr. Matthaei

Faculty
Miss Ruth Geinapp
Mr. Allen Lacy

Students
Julie Beineckie
Sarah Wheeler

Long Range Planning

Trustees
Mr. V. E. Johnson
Mrs. Dietz

Faculty
Mr. Peter Marcy
Mr. Eugene Putala

Students
Elizabeth Koser
Aileen Selles

There will be no student or faculty members on the following three committees:

Nominating Committee
Finance Committee
Executive Committee

E.L.S. Reports to Faculty On Present Fraternity State

BY RONALD J. BRUCK

ELS has tried to fill the communication gap between students and faculty.

Seniors Wayne Pressel and Thomas Ducibella submitted the "Emerson Literary Society Statement on Fraternities" to the Faculty, Monday, to supplement the Faculty Committee's Report on Fraternities.

Designed to give the faculty a more comprehensive view of fraternities, Ducibella, president of ELS, and Pressel concluded that "(their) perspective along with those of the faculty and administration is necessary to the fullest understanding of the Hamilton fraternity, how it functions, and how it must improve."

The thirteen-page report concluded: (1) fraternities strengthen the individual's character and (2) Hamilton fraternities are basically social organizations whose worthwhile contributions to the community have been "too infrequent and too unenthusiastic."

The ELS report said that a fraternity can bring together students of different classes with diversified interests. Ducibella claimed that "meaningful interaction" with such people can lead to "self-improvement and insight into one's one character."

As an example he cited a choir member of a choir trip to a football player at dinner. He admitted, however, that such diversification is possible without fraternities.

New fraternities "house one type of individual," according to Ducibella, but people in those houses would probably group together even if the fraternity system did not exist.

The ELS president described rushing as a necessary evil which permits communication between freshmen and upperclassmen. He saw a loss of faith in the traditional aspects of fraternity life and recognized that the selective rushing process is both artificial and arbitrary.

Turning again to the benefits of the system, he considered the fraternity to be "an opportunity for many students to take on responsibilities as house officers or committee chairmen." The house also provides a "comfortable atmosphere to entertain guests."

Pressel considered the potential contributions a fraternity can make to college life. By calling a fraternity a social organization, Pressel did not limit its province to the occasional beer party and banquet.

"We believe that the system shuold provide intellectual opportunities not provided by the regular academic structure," wrote Pressel. Fraternities must fill the gap between the anti-intellectual and the purely academic.

He argued that the fraternities have the facilities and people to provide campus services such as hosting a guest choir, establishing literary prizes, and providing food and housing during Sub-Freshmen Weekend Pressel admitted that fraternities are capable of providing more services, but he failed to offer any suggestions.

The two causes for the fraternities' reluctance to provide more external services, according to Pressel, were that students are too busy academically and that fraternity members are confused as to what they should and can do.

The report considered the possibility of an eating club system, but the two seniors felt that "it would not provide the unity and common interest necessary for any society to function."

In order to improve the present system they suggested to the faculty that "the natural evolution and development of the fraternity system by thought and not threat, by conference and not confrontation.

The Student Senate read the report at its Monday night meeting and, voting neither to adopt nor endorse it, supported it as a fine effort, suggesting that other houses also submit statements.

New Committee to Provide Criticism Of All Courses Offered to Freshmen

Sorry, but it won't be a gut guide.

The first student evaluation of Hamilton courses in many years has been undertaken by the Student Curriculum Committee. The committee has distributed to upperclassmen detailed questionnaires about courses that will be open to freshmen next September.

Bruce Dobkin, chairman of the committee, explained, "Our purpose is to provide incoming freshmen with responsible criticism of the courses that will be available to them. We hope that freshmen and their advisors will use the critiques in planning course schedules and that the college will use them in re-writing its course descriptions in the catalogue."

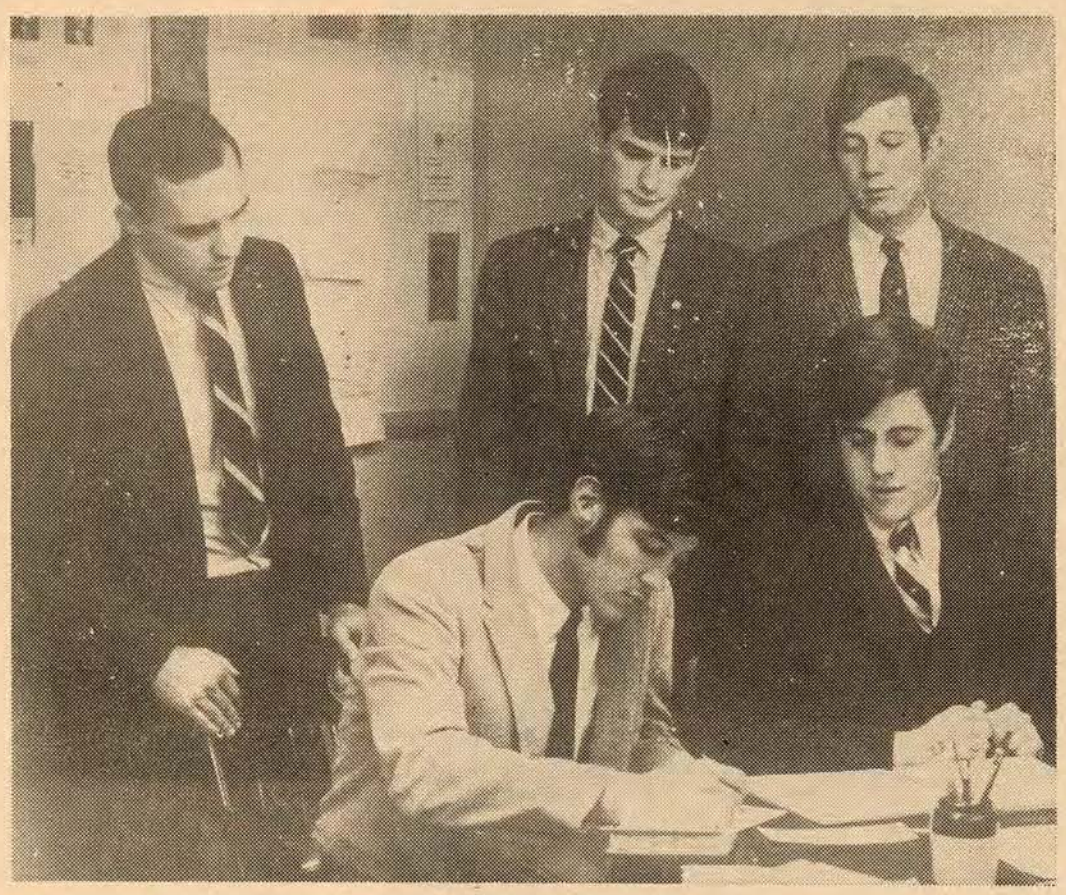
The questionnaire divides each course into content, lectures, readings or problem sets, sections or labs, papers or lab reports, examinations, and general comments. Every faculty member who taught one of the freshman courses in the last academic year will have his course scrutinized by about half of his students.

Dobkin added, "As well as to provide information, we want to better Hamilton education by assessing what students learn and how students are taught. For example, if a professor gives uninformative lectures or poor examinations or fails to provoke the interest of his students, he should be made aware of the shortcomings of his course."

Students themselves would be open to criticism for cutting good lectures or failing to read valuable books. All strong objections by students to some aspect of a course or to the attitudes of their peers will be indicated explicitly along with those aspects found favorable. The committee hopes to avoid sweeping generalizations.

Early next semester, the committee will distribute additional questionaires to those students who took the first semester of a course that will be open to freshmen next year.

Next year's Student Curriculum Committee is expected to attempt an evaluation of all courses listed in the college catalogue.



Aim at Scholarship Fund—

These five Hamilton College students have written hundreds of fellow students and Utica area residents in an attempt to establish a memorial scholarship on behalf of the late Robert A. Bankert, Jr., of New Hartford, a junior who was killed several weeks ago in an automobile accident. Leading the campaign is Michael J. Small, seated at left. Next to him is Gary C. Clark. Standing are Joel R. Shaffer, Brooks W. McCuen, and Bruce M. Gaylord. Contributions may be sent to Small, c/o Box 306, Hamilton College.

Setbacks Halt Kirkland Dininghall Delayed Till Mar.

BY CHRISTY HAMMES

Recent unforseen setbacks have delayed the building progress at Kirkland. The dining hall, originally scheduled for completion by the second semester, will not be finished before March or April.

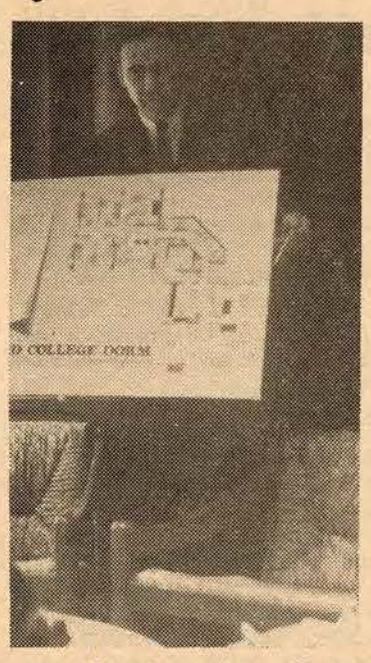
Progress on the building has come to a standstill as a result of inferior cement which was poured into the partition which forms the second floor wall.

The cement was judged substandard because it contained too much air, but only after the faulty cement had been poured over delicate electrical wiring. In order to protect the wiring, the cement will have to be removed in small sections, which will cause the extensive delay.

The dining hall was to be used for breakfast during the 2nd semester; however, it will not open now until the fall of 1969.

Construction of other buildings is on schdule. The next dorm to be completed, dorm "D," should be ready by 2nd semester, and will provide 2 new class rooms and faculty office space. Dorm "E" is also scheduled for completion sometime in the 2nd semester.

Looking further into the future, President Babbitt said that the next building to be finished will be the Albert A. and Vera List Art and Music Building. This will provide the much needed practice rooms and art studios. The College has just received the bids on the List Building which should be finished by January, 1970.



President Samuel F. Babbitt

Hamilton College Receives an Esso Foundation Grant

The Esso Education Foundation today announced grants for the academic year 1968-69 totaling $2,700,000, with more than $1 million allocated for experimental and innovative projects probing the frontiers of education. The grants will go to some 300 colleges, universities and professional education associations. Hamilton College is among the New York recipients.

Since its establishment in 1955, the Foundation has contributed more than $27,000,000 to institutions of higher learning throughout the United States.

The 1968-69 grants are being distributed through seven programs: SPUR (Support for Promoting the Utilization of Resources), Educational Research and Development, Presidential Contingency, Capital, Engineering and Science, Special Assistance and Incentive.

Started in 1964

The SPUR program was initiated in 1964 to underwrite innovations designed to improve the effectiveness and efficiency of undergraduate education. Since that time, more than $1 million has been allocated for 32 experimental projects. Four SPUR grants have already been awarded this year, and it is expected that additional grants will be made early in the 1969.

Educational Research and Development grants total $617,280. They will go to 20 colleges, universities, and professional education groups to underwrite projects and experiments which promise to benefit significant segments of higehr education, both graduate and undergraduate. Additional Educational Research and Development grants will also be made later in the year.

Charlatans to Present The Collection And Early Sketches of Harold Pinter

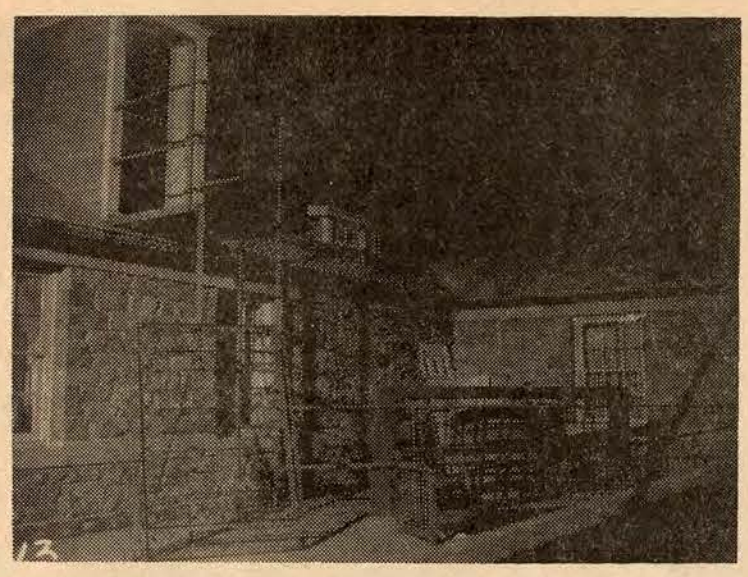
On December 12, 13, 14 the Charlatans will present "The Collection" and some sketches by English playwrite, Harold Pinter. The sketches are all early works, and "The Collection" was first performed on British television in 1961, and later became a great success when it was presented by the Royal Shakespeare Company.

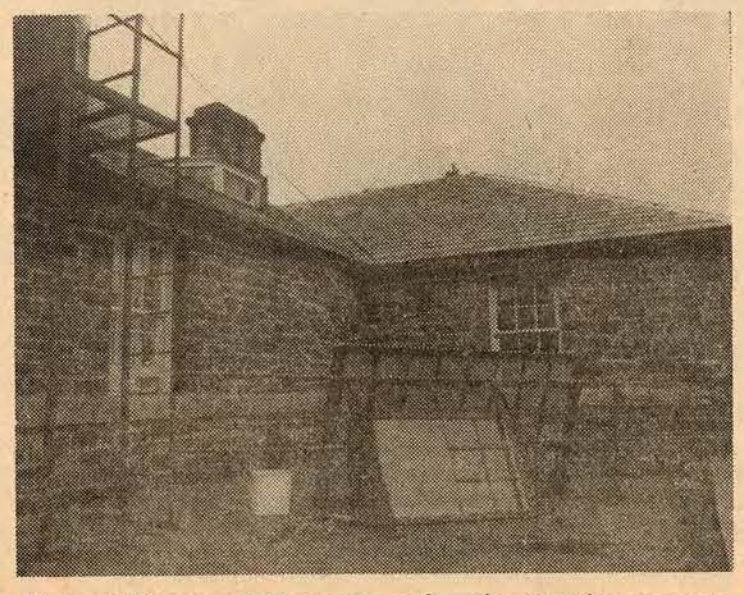
Ths story involves two couples — one homosexual, the other heterosexual, and concerns the dappled and baffling relationships which spring up between them. Richard Watts in his New York Post review of the London production wrote that it was "a remarkably suspenseful and menacing kind of psychological mystery drama . . . its author having a distinguished gift of sheer old-fashioned theatrical effectiveness."

Director, and hence target for abuse from the columns of the Spectator, is Langdon Brown. But Langdon sits in the hot seat with little regard for the voice of the traditionalist, or the biased critic. His set, for instance, is a bold and curious blend of the realistic and the unrealistic. It is ample, but skeletal—somehow a reflection of the material he is working with. For when we see a Pinter play, we are confronted with a substantial character, a very concrete human type, through which we realize the basic importance of abstractions, and the play that they have over our physical actions. In "The Collection," the problems we encounter are perhaps jealousy and psycho-sexual impotence.

The cast is a familiar one to Hamilton audiences. Dudley Kimball returns to play a serious role after virtuoso comic performances in "Bartholemew Fair" and "Leonce and Lena." David Halperin, also a star of "Bartholemew Fair," plays Bill. Alan Bryce emerges fresh from the triumph of the Twin Menaechmi, and tackles the role of James. The only new face, and an interesting one at that, is Claudia Berk, who takes the part of Stella.

Rehearsals, according to Brown, are going a little slowly owing to Halperin's illness, but we are assured that the "Collection" will be ready for its opening night. Admission, for the first time in two years for a Charlatan production, will be free of charge.





Theta Delt's second floor sun roof — the Hamilton version and Hollywood version — next week, Paramount Studios — On the Scene.

Proposed Changes in Regulations On Student Government

I. Proposed changes to Chapter VI of the Student Handbook 1968-1969.

A. The following preamble shall be substituted for the present preamble:

The purpose of the Hamilton experience is to foster the intellectual and personal development of the student. The College grants all students freedom of inquiry, expression, and action in order to achieve this goal. This grant of freedom, however, is not to be construed as license. These freedoms can be realized only through the cooperation of each member of the community in avoiding actions which infringe on the freedoms and well being of others. The individual must recognize the limits on personal freedom imposed by the obligations of responsible citizenship in the college community.

In every aspect of Hamilton life, the primary responsibility for individual conduct fall on the student himself. Every student should understand that the freedom to exercise individual judgment is dependent on the ability to exercise responsibility. Each member of the Hamilton College community is expected and required to conduct himself with the respect for the dignity, rights, and privacy of others; respect for public and private property; and personal honesty.

These standards have been established by the Student Senate in the interest of creating and maintaining an environment consistent with the welfare of the individual and of the community. In order to promote these standards, minimum rules have been established.

B. The following statement shall be substituted for the present Article I:

Article I — Intoxicants

Harmful and offensive behavior resulting from misuse of alcohol is forbidden.

The carrying of open drinks in public, the consumption of alcoholic beverages at any public function of the college (such as athletic contests), or the use of alcohol in any college lounge or building other than the Pub or in the student's rooms is forbidden, unless permission is granted by the Student Senate.

The use of alcoholic beverages is prohibited in the pre-initiation rites of every fraternity at Hamilton.

C. The following statement shall be substituted for the present Article II:

Article II — Hazing

Hazing in all forms is forbidden. Hazing is defined as an unconstructive task which is harmful and degrading, imposed upon an individual by another individual or group. Jurisdiction over hazing applies to all areas of campus life.

D. The following statement shall be substituted for the present Article III:

Article III — Theft and Destruction

Each student will be held responsible for all damage to and theft of public or private property.

E. The following statement shall be substituted for the present Article IV:

Article IV — Women Guests

There are no restrictions on the hours that women guests may be entertained in upperclassmen's rooms, but each student should recognize that this freedom is dependent on his assuming the responsibility to uphold the dignity and privacy of others. The hours a girl may be in Dunham Dormitory during the First Semester are limited to 10 A.M. to midnight, Sunday through Friday, and 10 A.M. Saturday to 2 A.M. Sunday, unless exceptions are granted by the Student Senate.

Second Semester the freshmen will follow the same guidelines as the rest of the College. These restrictions for the First Semester are to enable the freshmen to adjust to their new environment without the added responsibility inherent in the absence of parietal restrictions.

F. The following statement shall be added as Article V. The present Article V and VI shall be deleted:

Article V — Privacy

No student shall violate the privacy of another student.

G. The following statement shall be listed as Article VI and shall be substituted for the present Articles VII and VIII:

Article VI — Jurisdiction and Procedure

Violations of these rules will subject the student to disciplinary action. The Judiciary Board is considered final, subject only to the student's or group's right of appeal to the Faculty Committee on Student Activities.

The Judiciary Board may recommend amendment of these rules to the Student Senate.

H. The following statement shall be listed as Article VII and shall be substituted for the present Article IX:

Article VII — Changes in These Regulations

Amendment of these rules may be implemented on an experimental basis by the Student Senate after consultation with the Faculty Committee on Student Activities. They will be

See CHANGES TEXT on pg. 8

Letters to the Editor

Kirkland I

LETTERS from pg. 4

learning how to wear it. Don't accuse us of the apathy you wish you could rid yourselves of at Hamilton, before you have all the relevent facts. We may not always know in which direction to move but at least *we* know where we want to go. WE can afford to laugh. At least we still know what life's all about.

Donna Orenstein

Kirkland II

To the Editors:

This letter will undoubtedly be offensive to some of you and will at times be lacking in tact. I do not intend to beat around the bush, for I, along with the great majority of the Kirkland community, believe that you deserve nothing short of frank, blunt criticism.

Throughout the past two and a half months President Babbitt commented once or twice on his perception of the "fierce pride in Kirkland" which was so evident in its students. Because I share this pride and believe that it, if nothing else, is shared commonly by all of Kirkland, I must defend my college on the basis of this assumption, to which one can find little exception.

First let me tackle the statement in last week's editorial that the response you received to a question concerning Community Governance was "fifty of the cutest blank looks ever." Consider what might be the reaction of the typical Hamilton student when confronted with a question demanding his opinion on a new form of student government to be established at his school. He has all the information at his finger tips. Obviously, because of the simple fact that Hamilton itself is an old, well-established institution so are its means of communication. It has a student run newspaper and radio station, a complete faculty and administration, an active alumni, and 900-**odd** students — most of whom (with the possible exception of the Freshmen) are well-imbibed in the functioning institution. They have no excuse not to be informed.

As for the question of Community Governance at Kirkland — it is still being discussed by the committee. Nothing definite has been decided yet that the students have been informed of. Your statement that a proposal exists advocating a government composed of 6 students and 22 faculty members is completely false. Just where did you get this idea? Who supposedly proposed it? Kirkland does not shy away from criticism. If we did we would have failed already. We welcome suggestion and criticism. Many of the ideals of our institution are quite revolutionary. Criticism only helps us to stay on our feet, to see where we are going wrong, or even to reconfirm our belief in these ideals. But we have no time for generalities. When there is no basis for criticism, it can do us no good. In fact, its can do us a great deal of harm. We want Kirkland to work, and we believe that it will, but we want outsiders to get the straight picture. If we do not have specific information to give them, we will give them nothing. We have a very fortunate opportunity to build our reputation. We don't want to have to fight one which we don't deserve.

Could it possibly be that you are just a little jealous? Obviously we see that Hamilton has its own hang-ups. We just want to avoid them and form a system of our own that isn't quite so archaic that we can't ever change it. We're not going to waste our time criticizing your institution. So why don't you guys get on your feet and take an objective look at Kirkland. If you don't like what you see, you can feel fortunate that you don't have to worry about it at Hamilton. If, however, you open your eyes a bit and see that some changes might be needed — get out and fight for them! If you think your college is worth it you will.

I'd like to quote something from your editorial which really amused me. "Grow up, you Kirkland girls; it's time to be mature beyond your years." Read this a second time and then take a look at the accompanying cartoon. Most of you will probably get quite a "giggle" out of it yourselves. But it's just possible that you might feel ashamed. For me it was a comic relief from the editorial. What is so pathetically obvious is your naivete about the female world. Having easy access to girls all week long, you thought, would just make your little world ideal. To think that weektime recreation would no longer be limited to poker games, the bowling alleys, or the Pub! What more could you ask for than 172 little Freshmen girls coming from their sheltered high schools and prep schools into a big, scary world of males? If you were a pretty good bullslinger and could feed a convincing line, you could probably get what you wanted. Possibly, some of you did. But in our society there is no room for male chauvinism. Women have proven themselves and will continue to do so. I am sick of defending my femininity. Men and women are different and I do not advocate a covering up of these differences. However, as two groups we are equal. Both have minds and the potential, if not always the opportunity, to develop their minds. Both have feelings and both are human.

Every student at Kirkland is aware that in the next four years she will constantly be confronted with obstacles to her education and to the forming of her college. All she can do is try to overcome these obstacles and at times, it's pretty tough. Attitudes such as that represented in last week's editorial don't make it any easier. Many Hamilton men were against the formation of a coordinate college to begin with. Considering the respected tradition of a man's education and the value placed on this by Hamilton in the past I don't blame some of you if you are resentful. But Kirkland is here. And whether you like it or not, we are a part of you. I have a great deal of faith in the strength of character represented in Kirkland's student body. We are concerned and most of us are realistic about the responsibilities that this concern involves. You, however, have a security which we have not yet achieved. Kirkland is extremely fortunate to have you there. We need Hamilton. This, I admit. But we are defeating the whole purpose of such a cooperation if we alienate ourselves from each other.

—Christie Hammes

Editor's Note —

At no place in the Kirkland editorial did we attack either Miss Hammes's femininity or that of any Kirkland girl's. It was written not as Man chastizing Woman, but as student advising student; or, if you would have it another way, senior advising freshman. Having spent four years at Hamilton amidst tradition and conservatism as indigenous as the ivy on the dolomite, we can see and appreciate the limitless possibilities of Kirkland. Hamilton is changing and will continue to change, but slowly, encumbered by the inertia of over 150 years. Kirkland is **now** what Hamilton can only grope towards, and we are more than a little jealous, Miss Hammes.

We have welcomed Kirkland from the beginning. With the arrival of your sharp-minded and diversified student body comes a breath of fresh air which will disturb the cobwebs of our cloister and bring with it the scent of civilization. Hamilton needs Kirkland.

We, too, have "a great deal of faith in the strength of character represented in Kirkland's student body." We only sought to warn you of the pitfalls, awaken you to the dangers, that you might avoid them.

It is not the editorial but rather Miss Hammes's overly simplified response that is guilty of naivete.

Kirkland III

To The Editors:

I have stopped giggling and cavorting with Colgate men long enough to not only question the credibility, validity and purpose of the Open Letter to Kirkland Students, but also to offer some reflections after serving as a member on the Interim Student Committee on Governance, which I believe refute the scathing statements directed at Kirkland students.

The primary reason why the industrious editors were confronted with blank stares after inquiring about the plan for Community Government was that the discussion of this proposal had been centered in the meetings of the Interim Student Committee, and thus could not be expounded upon with any real accuracy or insight by students who had not been a part of this body. This is not to say that bureaucracy has been blindly thrust upon the Kirkland girl by her elected representative, for in reality the channel between any given girl and her respective representative has been a very open one, and instrumental to the final formulation of the government.

It must also be realized that although the Kirkland student was accepted because of extraneous factors not even considered by other colleges such as "pioneer spirit," energy and the willingness to build an institution from dust (or perhaps mud is more apropos), all girls do not face such a challenge with the same degree of intense involvement. Kirkland is comprised of a very wide cross-section of individuals, all of whom are frankly not interested in formulating government, but should not be branded as apathetic because of this fact.

Perhaps the last factor that should be considered is that we are all freshmen (excepting 5 upperclassmen). This is not an excuse, nor is it a crutch, but rather a fact that cannot be ignored. Naturally there are those still enveloped in a cloud of fantasy, and who are encumbered by their own extreme idealism. Hopefully the editorial will rudely infringe on their world, and initiate the tacit thought process, as it was perhaps intended to do. Maybe this minority has been sleeping, frequenting all of the local nightspots (the libe, Bristol etc.), and even raising cats, but the vast majority has made tremendous progress in the first nine weeks; progress which corroborates the idea that Kirkland will indeed work and maintain the "newest idea in women's education . . ."

Jane Balzereit '72

THE BURNS AGENCY

Clinton — UL3-5052

UL3-5052

Personal and Auto Insurance

Faculty Report I

To the Editors:

On Tuesday evening I found the ominous "Report on the Workings of the Fraternity System to the Faculty of Hamilton College" wedged neatly in my mailbox. Surprisingly, I had already and of my own accord given some thought to the subject of "fraternities at Hamilton," and curiously I reached some conclusions, still on my own, mind you, which I felt would be in agreement with the Faculty Committee's findings. Woops.

On page six of the report are presented the words of a similar Amherst Committee in a similar inquiry:

> Ideally, a successful college would be one in which a student found distinctions between sorts of activities irrelevant, where he could say not "I am working now" or "I am playing now" but "I am leading my own life." This is in point what we mean by civilization.

Wow. For once, a clear statement presenting *the argument against* fraternities in such utterly unassaible terms that I couldn't help but agree wholeheartedly. Why couldn't Hamilton's committee have said something similar in its similar inquiry? I don't know.

I do know that as I glided through the report's scientific graphs, charts, and percentages, its amusing anecdotes and other amazing trivia, my reactions, to use the Committee's own words "ranged from hostility to embarrassment." The Big Question is, if I may use the Committee's verbiage a last time, will good ole Ham Col ever quit playing the role of "a kind of boy's club house . . . with 'Grown-ups Keep Out' over the door?" Doubtful as long as Hamilton's Faculty Committee on Student Activities persists in such fiddle-faddle. I'm really let-down.

Submissive,
Hank Hutson

Faculty Report II

Dear Editor:

I am one of those unintelligent sophomoric slobs who happens to live in a fraternity house and believes that the fraternity system is a strong Hamilton asset. Having just read the REPORT ON THE WORKING OF THE FRATERNITY SYSTEM TO THE FACULTY OF HAMILTON COLLEGE, I am slightly perturbed by the twisted conclusions that were drawn by the elite of the faculty "hatchetmen;" worse yet is the thought that these falsehoods might actually be believed by the student body.

All of the faculty, we are told, is hostile to and embarrassed by the fraternities. That President Chandler has a strong love for fraternities is blatantly lucid when you examine his record at Williams College. That the Administration did all that was in its power to "railroad" Delta Phi, Gryphon, and Tau Kappa Epsilon into the tri-dorm (something which may inhibit the growth of these houses) is certainly no big secret, although naturally everyone in the Administration is as innocent as Pontius Pilate, and professes that he did all in his power, etc., etc., annon. " 'What is truth?' said jesting Pilate, and would not stay for an answer."

Conclusion, friends: the Administration and Faculty are determined to harray fraternities off the Hill, regardless of what they might tell fraternities.

Examine the report closely; notice that 10% of the college was interviewed. If you believe that 10% can speak for 100% on a matter as crucialas the fraternity system, you are mistaken. To point out the strength of such a randomly selected group of unbiased individuals, remember the electoral polls released by the SPECTATOR just before the November Election. On page 7, Mr. Webster's group of 112 students gave Nixon a 6% victory-margin; on page 8, the Knapp-Soeud actual election of 651 persons gave Humphrey a 15% victory-margin. Which poll do you think was the most accurate assessment of Hamilton sentiment? Can 10% speak for 100%?

We are told that fraternity juniors and seniors living in the dorms are really not interested in their houses; we are to infer that they are just independents with a slight affection for their old places of drunken irrationality (for as *everybody* knows, the only thing a fraternity is useful for is a sophomore beer blast). Certainly one would *never* study behind the doors of such a house of corruption, lest one be admonished and spanked by an angry "alien subculture."

How can you say that while 79% of the student offices are held by fraternity men (30/38), really only 29% are held by men living in the house (the only *true* fraternity man by faculty definition); hence, 71% of the offices are held by the non-fraternity inhabitants of the dorms? It would seem to me that if most juniors and seniors live in the dorms, and most hold the student offices (for few sophomores have been President of the Student Senate); then, most men living in the dorms would hold the offices. You cannot say that dorm residents who are fraternity members are any less active in their fraternities; you could infer from this data that Carnegie and South rooms are larger than most fraternity rooms.

In 63-64 there were 79% fraternity men; in 66-67 there were 78%; 67-68 was a banner year. It is true that this year fraternity membership has dropped into the 60's, but this is temporary. I attribute low participation to the giggling lovelies in Commons (they will not be adding to the attraction of Commons' dining next year), and to the nation's frantic quest for unbiased unassociative individuals, but to little else. Fraternity membership in the last five years can be said to be more or less steady at 80% of the college.

We all know the Administration and Faculty are anti-frater-

See **MORE LETTERS** on pg. 8

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Faculty Report Shows no Great Faith

FRATERNITIES from pg. 1

by the social system of the college or who rejected it, but at least we would not give them the name "independent" and then largely ignore them. No doubt schoolboy exclusiveness, snobbery, and inverse snobbery would still exist, but they would no longer flourish as official institutions."

A system of rooming assignments for everyone by lot might also allow "many indifferent students or slow learners to get some clue to the pleasures of intellectual life" because they would more often find themselves "socially in the company of students who strive for and achieve academic excellence."

However, the committee writes, the improved social system advocated "cannot be established simply by turning our fraternity houses into dormitories organized the way our dormitories are today; we wish to see an end to the dormitory as it now exists on our campus."

The report states that "the financial position of the fraternities is shaky and will become shakier. Also if past experience is any guide, "fraternity membership will not rise proportionately as the College enlarges over the next four years."

The committee does not believe that the consequences of replacing the fraternity system or of altering it considerably would adversly affect alumni support or student admissions.

From its interviews with 22 independents and 60 fraternity men, the committee expressed surprise that few students spoke in vigorous support of the fraternity system.

The report states that "the vast majority of fraternity members see their fraternities as conveniences rather than communities." Fraternities are not now "organizations of mutual respect, support, and responsibility."

In addition, the committee found that "students who at first seem to be staunch supporters of the fraternities do not really have great faith in them." For most students, "fraternities seem to have become objects of cynical attitudes and behavior" with the fraternity, a mere "convenience," a facility, a commodity — not a community."

The report continues, "The fraternities correctly recognize that the dormitories lack any sense of community, yet we would ask how well fraternity students are learning to live with others when they are organized in small societies that are in some cases exclusive even to the point of racial discrimination or less sensationally but as senselessly to the point of making a style of dress or manner one of the qualifications for membership."

The committee expects that the undergraduate life at Hamilton can be greatly improved. It predicts that "there can be established on the Hill a social system that will satisfy the undergraduate's need to identify with a group but will not be created on a principal of exclusion. Surely there can be established a system that will provide community for the undergraduate but will allow more room for the development of a personal sense of values and an individual style of life."

The report concludes, "It is stronger community — through true fraternity — that we wish to strengthen and promote; the real community that we already enjoy will have to effect the changes."

Letters to the Editor

Faculty Report II

MORE LETTERS from pg. 7

nity — they have admitted this as shown by the lack of dissents to this report (Ah, but at TDX we always find 80% of the faculty accepting invitations to our Christmas Party—as one faculty member said, "Someone told me that when I got asked to one of these parties I certainly ought not to pass up the opportunity!"). The faculty is the Judas Iscariot of the supper, do not be fooled; we are not fooled.

Freshman, this report has been published just before rushing to fool you into imagining a new trend is developing in the fraternity system. Do not believe the "hatchet-men." The college will say that I am writing this letter because the fraternities need "new blood." That we need you is obvious. But I tell you that I am writing because I am enjoying the fraternity system (and will soon be gone from it having reaped its benefits); should you not get involved you will never gain the fraternity benefits the Faculty and Administration wish to steal from you. Get involved, you all can.

The report claims that "the spirited defence of fraternities which we had anticipated never really materialized." They imply that further ratification of fraternties' doom will be immediately obtained from alumni and trustees. The hell it will! Fraternities may have been duped for the moment by some sharpies, but try to abolish them with the present logic of this report, and you will not have a "spirited defence," but a clamor for liberty as was never before heard at Hamilton.

Steve Baker

SEC and Soul

To the Editors:

Let us try to open up the window of a dark, dank room, just one of many at this college and beyond: let's take a look inside and see if the place needs some fresh air.

What is going to be the entertainment this coming houseparties, and why? We are having the Four Tops, which costs

(Continued on page 9)

More Mannes

(Continued from page 5)

numerous other periodicals.

Her books include *More In Anger, But Will It Sell? The New York I Love,* and *Message From A Stranger.*

Described several years ago as "one of America's 10 most important women," Miss Mannes will spend Wednesday and Thursday meeting with students from both Hamilton and Kirkland. In 1964, she participated in the initial planning sessions which led to the opening this year of Kirkland College.

Proposed Social Changes

CHANGES TEXT from pg. 6

reviewed by the Student Senate after a reasonable period of time, then by the Faculty Committee at its own discretion.

II. Review and further changes of the regulations on student conduct.

A. The above changes in regulations on student conduct shall be voted on in a student referendum on Tuesday, December 10, 1968.

B. If passed by a simple majority in the referendum, the proposed changes in regulations on student conduct shall be instituted on a trial basis to begin Wednesday, December 11, and to run through the end of the Second Semester, 1970.

C. The Student Senate shall appoint a committee to review the operation on the new regulations. This Committee shall be called the Student Senate Committee on Student Conduct. This Committee shall report its findings and make proposals for further change to the Student Senate. The initial review of the new regulations shall be brought to the Senate by the Committee on Student Conduct before the conclusion of Second Semester 1968-1969. This Committee shall make a second review of the regulations no later than Second Semester 1969-1970, prior to the convening of the 1970-1971 Student Senate.

D. The Committee on Student Senate shall confer with the faculty and the administration in order to request Student Senate jurisdiction over drugs, the Pub, guns and automobiles, and freedom of expression.

E. The Committee on Student Conduct shall investigate the possibility of utilizing upperclassmen in the dormitories in the function of mediator in social conflicts. The charge to the Committee on Student Conduct shall be to present recommendations to the Senate for increasing the role of students, thereby decreasing the role of the Associate Dean, in handling conflicts among students — especially in the dormitories.

III. Proposed changes in the jurisdiction and procedures of the Judiciary Board.

A. The Student Senate shall empower the Judiciary Board to adjudicate all non-academic cases of student misconduct.

B. The Senate shall make a formal request of the Judiciary Board to propose recommendations for improving and regularizing the procedures of the Judiciary Board. These recommendations shall be considered along with others by the full Senate.

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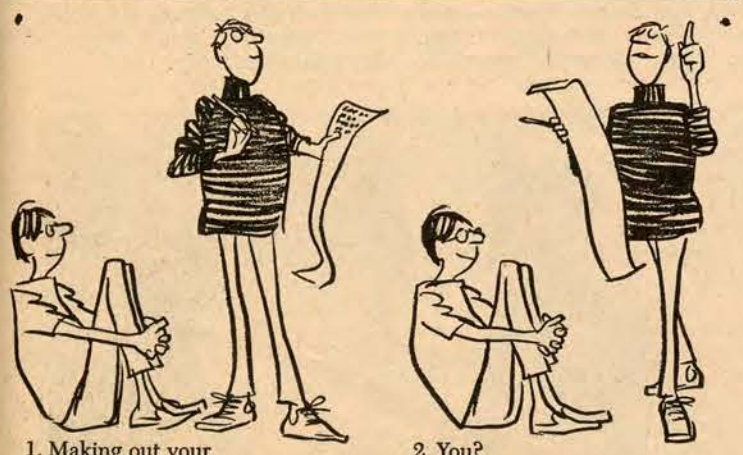
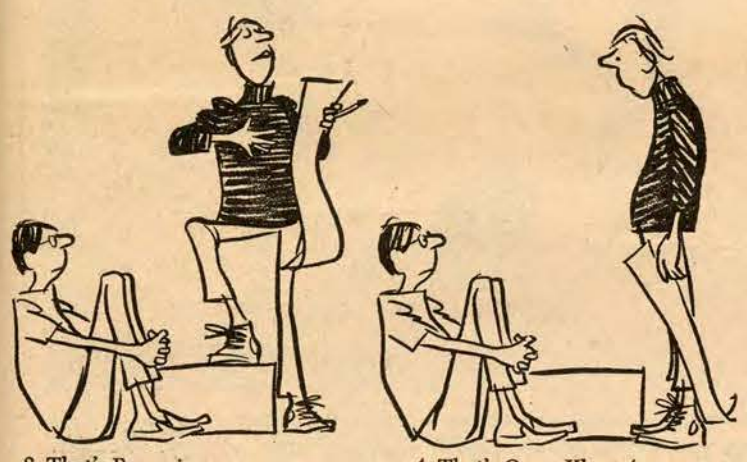


1. Making out your laundry list?

Writing a poem.

2. You?

Listen. "How do I love thee, Myrna, let me count the ways..."

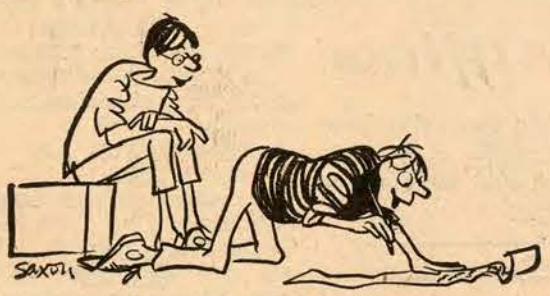


3. That's Browning.

What about: "A jug of wine, a loaf of bread, And thou, Myrna, beside me..."

4. That's Omar Khayyám.

Then how am I going to show Myrna how much I care?



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Freshmen Respond to November Rushing Plan

The November "rushing plan" is now over. Freshman reactions to the plan have been varied, but most Dunham-dwellers were happy with the month's success.

"I thought the plan was a good idea," Larry Van Meter said, but the freshmen didn't get all that they could have out of it. I never went to a house without an invitation."

Many of the freshmen admitted to not having participated as much as they might have because they didn't want to go to the houses uninvited.

The reaction of many of the freshmen to the November plan was also influenced by their preconceived ideas about the fraternities and the rushing system.

One freshman, now planning to go independent, said, "I didn't react to it. I just let it pass by. Hell, there's nothing to react to. There is nothing to compare this plan to, I mean somebody who knows what went on last year would get more out of it."

This sentiment was expressed later by Dudley Humphrey who said, "It didn't make much difference; we don't have anything to compare it to."

The freshmen who seemed "to get the most from the November plan" were those who were enthusiastic to begin with. "I thought it was great," Pat Neary said. "It gave the freshmen an opportunity to meet the members of the houses, and get to know them to an extent that would be impossible on isolated rushing weekends."

The amount that a freshman was rushed also had an effect on his impression with this plan. George Edwards said "I thought the dinners were the best part, because I got to know most of the guys in the house under more normal conditions."

Some of the freshmen thought that one big asset of the month long rushing program was that the "put-on" look often prevalent on rushing weekends wasn't there. As Dan Davenport said, "I got to see the people better, I didn't feel that they were putting on a show for us freshmen."

"The only improvement I would like to see would be to continue the plan through December," a Dunhamite said. "On the whole though, I thought the November plan was great."

Letters to the Editor

(Continued from page 8)

10,000 dollars, and we are having them because we have been having such groups for lots and lots of years now, and "what would houseparties be without Soul?"

Many people are considering asking for their social dues back because they feel that their preferences are not being represented by the small and select group known as the S.E.C. It may very well be that the select group, in fact, is spending the money of the majority of the student body without regard to any preferences but those of the select group. Such things do occur.

A poll was taken in 1967-68. The cunning behind this poll was not obvious to the student body perhaps, but we have been seeing and hearing, with increasing lethargy, its success. Four representative groups were offered: a well-known folk group, a soul group, and two of the best-known rock groups extant: Jimi Hendrix and the Cream. If I recall correctly, the soul group won when the vote was split on the rock groups.

Regardless of the poll last year, and the legerdemain underneath it, and despite every attempt of both people and institutions to prevent it, things have continued to change.

Over the past year, Rock music has increased its art and successfully seduced most of young America. In the past few years, I have not only heard, but also seen the development of Rock music in live performances throughout the country.

The possibilities of fresh and exciting entertainment at Hamilton have been stifled by what I can only consider a minority acting (with our cash) in their own interests. Before we spend 10,000 dollars (the Doors, for example, who put on just a fantastic performance, cost about $7000), it should be made mighty clear what the majority of the student body would like to have.

I believe that Hamilton students, who have never witnessed a hard-rock group here, are not so different from students elsewhere in desiring a change.

I demand an answer from the Social Committee. I demand a new poll, and fast, a poll which would fairly and lucidly show what type of group we want and therefore should have. Let's find out.

If the entertainment committee feels that it would be impractical to conduct this poll before spending our money, then I would be willing to conduct this poll.

It is my belief that a substantial majority at this community would like to see a real change in the type of entertainment provided during house-parties.

Sincerely,
John Vaneria '70

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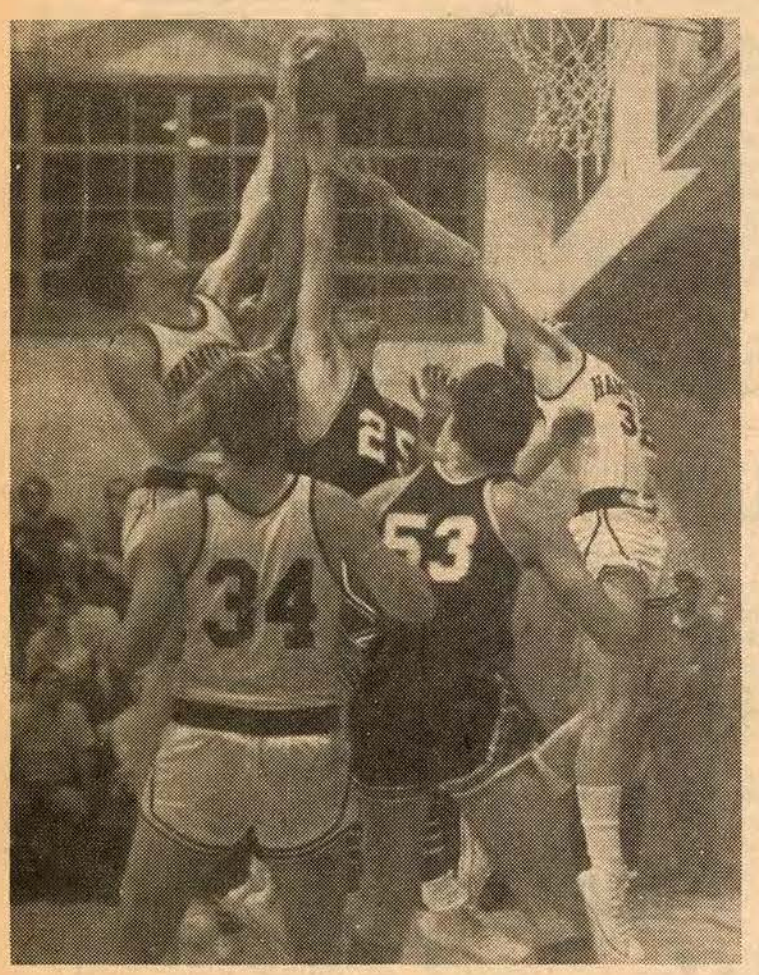


Voss soars above the pack as usual. The Blue's leading rebounder continued his rebounding feats of last year by naring 28 against Hobart. Barton (34) looks on in awe.

Blue Topples Hobart 87-70; Voss, McCuen Lead Scorers

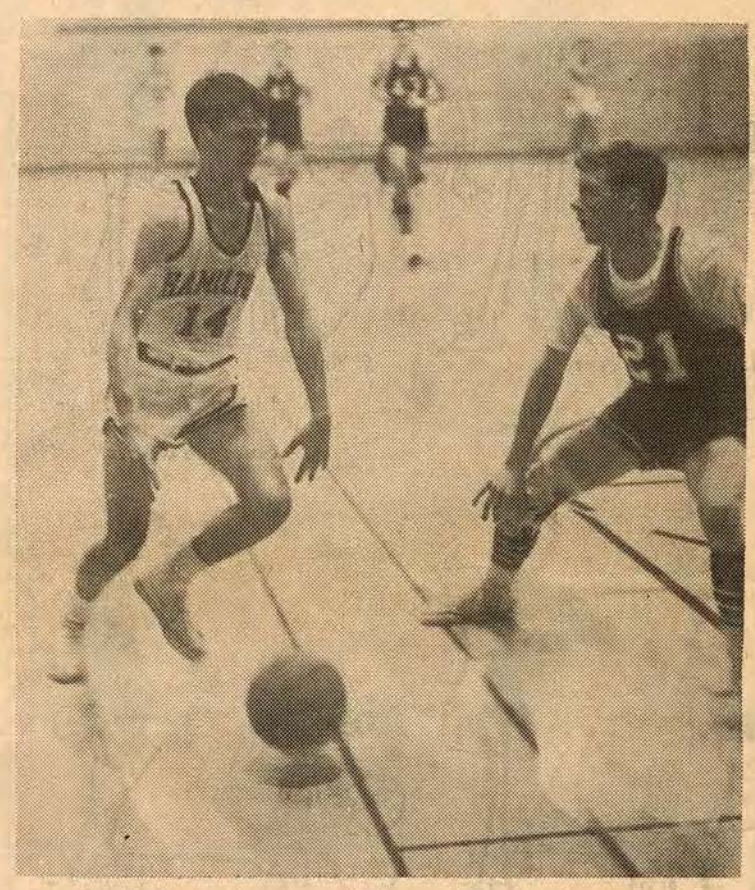
BY TOM COMPANY

A spirited Hamilton College basketball team completely overwhelmed the Hobart Statesmen Tuesday night, 87-70, and gave notice to all that they will be no push-over for any foe this season. Exhibiting hustle and persistence, the Continentals outplayed their opponents in every phase of the game and won with ease. The spark of the team was center Bob Voss, who hit midseason form in the first quarter and sustained the attack of the Blue throughout the game. Matched against Carmen Genovese, Hobart's 6' 7" center, Voss played volleyball off both backboards with regularity and spent most of the evening with his elbow above the rim. He had 28 rebounds. The main target of Voss' fast break passes was Brooks McCuen, who glided his way around and between the Statesmen at will. McCuen was constantly able to sneak behind the Hobart defenders for layups. Bill Barton played a consistent game, both as a rebounder and as a scorer. It was Barton who foiled Hobart's attempts at a zone defense early in the second half with some long range shooting. Playing guard opposite McCuen was Jerry Pisanelli, who disheartened Hobart early by quarterbacking the Blue through the Statesmen's press. Though he scored only two points, Jerry exemplified the hustle that the whole team showed. The fifth starter, Mickey Grieco was constantly able to drive to the basket, much to the consternation of his opponent, who fouled out early in the final half.

Voss and McCuen led the scoring with 24 points each. Barton and Grieco chipped in with 16 and 11 respectively. Genovese led Hobart with 23, and Rich Blue, a smooth freshman guard, added 13.

The ability of the Continentals to outrebound and outrun the tall, slow Statesmen, coupled with a strong showing by the Blue bench, indicate optimism for a fine season. If Voss can continue his prolific rebounding and his mastery of taller opponents, the Continentals should win often.

The Hamilton - Hobart J.V. game gave indications of an optimistic future for Blue basketball. Showing unlimited depth, Coach Don Jones' charges overran the baby Statesmen 106-93. Ron Roth and Mark Brotzman, racking up 24 and 22 points respectively, were standouts for the Continentals. Many others deserve credit, including Mike Roecklein, Kurt Czarnowski, Tom Lavin, Mike Scott, and Terry McAvery. The only weakness of the Blue J.V.'s was their porous defense. Since the team has only been practicing for a couple of weeks, the passing and defense should improve under Jones' guidance. Perenially strong Rochester and Ithaca could face strong challenge from the young Blue. Their next test is Wednesday against Harpur.



Brooks McCuen drives on Hobart defender in typical fast break of the Blue's 87-70 opening ame victory. McCuen scored 24 points to tie Voss for the game high.

No Sweat

BY RICK TUSHINGHAM

If Tuesday's season opening basketball game is any indication of things to come, Hamilton could have one of its best basketball teams in years.

The proteges of Hamilton's crusty old basketball coach, Dick Patrick, have rarely looked better. They passed well, rebounded off both boards, and shot consistently, especially in the second half. It's hard to find a weak spot on this year's team.

Tuesday's foe, Hobart, was touted as one of the year's toughest opponents. Yet the Continentals were behind only once, 10-9. From there they spurted into the lead and never lost it again.

Voss completely dominated the game. He rebounded his opposite, 6' 7" Carmen Genovese. His 24 points tied for the game high and his full court heaves repeatedly gave Brooks McCuen easy lay-ups. On defense, he completely intimidated Genovese. At one point in the second half, Genovese had the ball under his own basket. To avoid Voss, he shot a fall away jump shot. Voss never left his feet and didn't even put a hand up. Genovese's shot missed.

Bill Barton was greatly improved over last year. In the second half especially, his improved rebounding was a great help to Voss under the boards.

Brooks McCuen was the same guard-split end he was last year. Repeatedly he out-raced Hobart down the court to haul in one of Voss's full court heaves and score on an easy lay-up. Rich Glover, Jerry Pisanelli, and Mike Grieco also turned in solid performances.

But besides Voss, Barton, and McCuen, Hamilton's key man was Bob (Briefcase) Berger. Throughout the game, a small but vocal part of the crowd yelled for action by Briefcase (also known as Bookbag, Suitcase, Bookends, Knapsack, and Lunchbucket). With only minutes left in the game, Berger, a rather apelike brutish creature, lumbered onto the court. His appearance signalled a wild outbreak of cheers from his loyal fans.

Without Briefcase the game would only have been a satifying victory. "Briefcase" added humor to the game. Our thanks go out to Bob Berger.

Hockey Falls to Williams, 5-3; Injuries to Three Hurt Offense

The Hockey Continentals got off to an unimpressive start last week by losing to Williams 5-3. The game was actually more lopsided than the score indicates. In contrast to the William's goalie who was bothered by only thirteen shots all night, Kevin Kennedy had 50 saves.

Injuries hurt the Continentals more than anything. Jeff Thatcher, Mike Baratoff, and Jeff Little—a complete offensive line, all failed to make the trip to Williamstown because of injuries. As a result, the Continentals had only one strong experienced line.

Goal getters for the Blue were Jerome Montieth, Mike White, and Peter Kennedy. But the offense as a whole lacked coordination and momentum.

As the number of Williams shots indicates, the defense was no better. Kennedy's vision was repeatedly impaired by clusters of defenders in front of the crease.

Two of the season's toughest foes, Bowdoin and Colby loom ahead this weekend. It looks like a rough start for the Blue Hockey squad.

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